

Guidance for admission to Cedar School

Cedar School is an all through school for pupils aged 3 to 16. Pupils that attend Cedar School will have a primary need related to physical and sensory, they will usually have complex health needs that require daily support with delegable health tasks and are likely to require onsite therapy and nursing support. Pupils are likely to have needs in relation to cognition and learning and/or communication and interaction linked to or additional to their health needs.

	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and Physical
We are likely to be able to provide for....	<ul style="list-style-type: none"> • Pupils who have moderate or severe learning difficulties in addition to significant physical and/or health needs • Pupils who need a significantly differentiated and individualised developmental curriculum • Pupils who are making progress with high levels of differentiation and targeted support 	<ul style="list-style-type: none"> • Pupils who require the use of communication aids to communicate with others • Pupils who have communication difficulties • Pupils who require a peer group to be responsive to interactions 	<ul style="list-style-type: none"> • Pupils with sensory needs that have a significant impact on their learning, interactions and/or behaviour 	<ul style="list-style-type: none"> • Pupils who are dependent on adult support to meet their physical and personal needs. • Pupils who can be independently mobile for parts of the day but require adults support at times • Pupils who have a visual or hearing impairment that is secondary to their other physical needs
We may be able to provide for.....	<ul style="list-style-type: none"> • Pupils that are able to work at age related expectations but have complex physical and/or health needs impacting on them doing this without significant support • Pupils who are assessed as profound and Multiple Learning disabilities 	<ul style="list-style-type: none"> • Pupils whose communication is in line with their chronological age • Pupils who can interact at an age appropriate level 	<ul style="list-style-type: none"> • Pupils that have SEMH needs as an additional area of need that is linked to their medical need or learning disability. 	

We are unlikely to be able to provide for...	<ul style="list-style-type: none"> • Pupils who have a severe or moderate learning difficulty as their primary need but no additional physical or health needs 	<ul style="list-style-type: none"> • Pupils who are not aware of others and require an adult to mediate all interactions • Pupils who have a primary need of Autism 	<ul style="list-style-type: none"> • Pupils who have a primary need of SEMH • Pupils who have SEMH needs that would create a significant risk to pupils with significant physical and health needs • Pupils whose primary need relates to mental health rather than physical health 	<ul style="list-style-type: none"> • Pupils that a visual or hearing impairment but do not have other related physical or health needs • Pupils that have no physical or health needs
	Other areas of consideration:			
Health		Social Care		
<ul style="list-style-type: none"> • Pupils who have long term health needs that require weekly or daily intervention. • Pupils that may require on site nursing provision and/or therapies to ensure health needs are met. • Pupils who require monitoring and intervention from competency trained staff. • Pupils who require individual health care plans to manage their health needs 		<ul style="list-style-type: none"> • Pupils on CIN planning due to their complex health needs. 		