










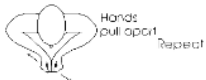


Our Learning Newsletter: Spring 1

 <p style="text-align: center;">English</p> 	 <p style="text-align: center;">Maths</p> 
<p style="text-align: center;">In school we are learning:</p> <p>This half term our book is Roald Dahls revolting rhymes. We will be reading the poems in this book as well as exploring other poets. In writing we will be writing our own poems.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Have a look at poetry together. Revolting Rhymes is available as a PDF document at https://reachateacha.weebly.com/uploads/1/6/1/5/16150348/dahl_roald_-_revolting_rhymes.pdf. A fun way to experience poetry is to learn song lyrics from the child's favourite songs.</p>	<p style="text-align: center;">In school we are learning:</p> <p>We are using money in our Maths lessons this half term. We will be looking at identifying coins and notes through to adding 2 and 3 digit numbers.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Encourage children to pay for items with cash in shops. If they are purchasing things online support them to understand the amount of money they have to spend and how much they will have left when they have made the purchase.</p>
 <p style="text-align: center;">PSHE</p> 	 <p style="text-align: center;">Computing</p> 
<p style="text-align: center;">In school we are learning:</p> <p>We will be exploring online relationships. This will include how to present a positive self-image and appropriate relationships,</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Talk about the use of social media and chat apps. Talk about age restrictions and why they are there. Explore some positive online profiles of famous people the children like.</p>	<p style="text-align: center;">In school we are learning:</p> <p>We are learning about internet safety and will be using material from the Safer Internet Day website. We will be considering how to protect ourselves online and how to identify scams.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Support your child to access the Purple Mash website from home and look at the internet safety modules. Also look at https://saferinternet.org.uk/guide-and-resource/parents-and-carers.</p>
 <p style="text-align: center;">Life Skills</p> 	 <p style="text-align: center;">PE</p> 
<p style="text-align: center;">In school we are learning:</p> <p>We will be looking at shopping. Across the term we will look at creating a shopping list, understanding the prices of items and finishing with choosing ingredients to buy to make a meal at school</p> <p style="text-align: center;">Home learning opportunities:</p> <p>When out shopping can you get your child to experience doing different things within the shop such as handing over the money, collecting the basket or packing the shopping?</p>	<p style="text-align: center;">In school we are learning:</p> <p>A range of skills within different types of invasion games. (football, basketball, netball, hockey)</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Where possible encourage your children to show you the skills they have learned within the lessons. They could make a ball out of paper at home if you do not have the equipment.</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.
For our Science this term we are learning about:

We are exploring a variety of topics during our discovery days. These include Romans, Scotland, the human body, Christian Parables, Careers (Post 16 opportunities) and furthering our learning on Electrical circuits. In our creative sessions we are going to learn about art installations, particularly the work of Yayoi Kusama.

Home learning opportunities

Watch Horrible Histories on the Romans, there are clips on You Tube and on BBC I-player. Have a look at the Tate Modern information on Yayoi Kusama and maybe try some of the activities at home <https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama>. Start to look at the provisions of post 16 colleges in Southampton. During careers week some of the colleges will be coming into school to speak to the children. The colleges run open days throughout the year and for those in year 9 it is worth beginning to explore the options available.

<https://www.southampton.gov.uk/schools-learning/send-local-offer/parents-and-carers/education-settings/post-16/>

<https://fish.hants.gov.uk/kb5/hampshire/directory/results.page?familychannel=6-5-5>

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

- **Think U Know** <https://www.thinkuknow.co.uk/parents/home-activity-worksheets/>
- **Be Internet Legends** https://beinternetlegends.withgoogle.com/en_uk/parents/adventure
- **Numbots** <https://play.numbots.com/> (also available as an app)
- **The Human Body** <https://www.bbc.co.uk/bitesize/topics/z7x78xs>
- **Teach Your Monster** <https://www.teachyourmonster.org/> (free apps for phonics, reading for pleasure, number skills etc.)
- **PurpleMash** <https://www.purplemash.com/sch/thecedar-so16#/> (range of activities)
- **Times Tables Rockstars** <https://play.ttrockstars.com/>
- **StoryLine Online** <https://storylineonline.net/>

<https://www.bbc.co.uk/cbbc/shows/horrible-histories>

<https://www.childrensmentalhealthweek.org.uk/families/#resources>

https://www.youtube.com/results?search_query=mindfulness+meditation+for+kids