Class: Purple



Our Learning Newsletter: Autumn 1



My Communication





My Cognition



In school we are learning:

A topic of toys and the story Toys Galore by Peter Stein. We will be experiencing a shortened version of a Sensory Story, and exploring how we can communicate with peers and adults through play.

Home learning opportunities:

Play with toys and simple games! Repetition of these will help your child show anticipation, initiation and potentially rejection of different

stimuli.
You could also watch the full read-along of
Toys Galore (see website links)

In school we are learning:

About reacting to different stimuli in the Computing and Sensory Rooms, and performing actions using a switch or touchscreen.

In Maths, we'll be anticipating and initiating through a Shared Attention 'bucket time'.

Home learning opportunities:

Use drawing, music or other sensory apps on a tablet or touch screen computer – or toys and games with switch activation.



My Body





My Community



In school we are learning:

Sensory Circuits including balance; 'heavy work' such as weighted blankets, exercise balls and stretchy bands; and obstacle courses. We will also continue with our usual weekly sessions of massage, Tacpac, Sensology and mark-makina.

The PE theme is 'fundamental movements', so we will be using different ways of moving and travelling.

Home learning opportunities:

Practice movements like stepping, jumping, climbing, ducking and moving between objects; or use equipment like a seesaw, wobble board or stepping stones. These all help develop the vestibular (balance) and proprioceptive (our body in space) senses.

In school we are learning:

About moving around the school to react to and explore different areas such as the Creative Room and Forest School.

We will also focus on interaction during group activities and turn-taking games.

Home learning opportunities:

Make regular trips to different areas, e.g. the shops or the park – or even the garden or down your street. Look for reactions and then anticipation and what they remember next time.



🎇 My Care and Independence 🧥





PSHE



In school we are learning:

Feeding and personal care skills. These are embedded in the curriculum but will be focused in on during snack, lunch and toileting times with targets for each child's needs.

Home learning opportunities:

We will share your child's individual targets soon so you can practice these same skills at home.

Please tell us if you see further development which we can build on together.

In school we are learning:

Mental Wellbeing. We will explore different emotions and facial expressions that match these, and the different ways we are special.

Home learning opportunities:

Use mirror play to make different facial expressions and label the emotion it shows. Take opportunities to model the language around emotions in real time too e.g. if your child is angry, say 'I can see you are feeling angry'.



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects. For our RE this term we are learning about:

The Jewish New Year celebration of Rosh Hashanah. We will listen to the shofar horn, try apple and honey, and feel the texture inside a pomegranate – all items associated with Rosh Hashanah.

Home learning opportunities:

Try some of these foods at home, or search for traditional Jewish music to listen to.

Useful Websites/Apps

Toys Galore read-along

https://www.youtube.com/watch?v=Sil6Bp-q2aY

Rosh Hashanah music

https://www.youtube.com/watch?v=Yq9k_NXkrG4

Backwards Chaining approach

https://www.verywellfamily.com/backward-chaining-3105608

Class Reminders

Swimming will be on Tuesday mornings this year. Two children will go each week for a half-term so all get at least one block of sessions.

We will inform you when your child is due to swim. If you are interested in coming in to support your child, let us know.

Autumn 1 term ends – 25th October