

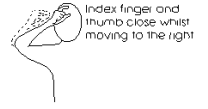


Our Learning Newsletter: Summer 2

 <h3 style="text-align: center;">My Communication</h3> 	 <h3 style="text-align: center;">My Cognition</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To communicate preferences, dislikes and anticipation in response to sensory stories and noise-making objects. Our topic is water, with our English based on Scottish Myths of selkies, kelpies and the Loch Ness Monster!</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Explore sound-making items which you can bang, ring, shake, blow etc – which are liked and disliked, and does your child show consistent responses.</p> <p>Plus water play in the (hopefully) sunny weather!</p>	<p style="text-align: center;">In school we are learning:</p> <p>It's all about cause and effect across Computing and Maths such as using switches and touch screens to activate games, toys, lights, fans and foot spas. We are also exploring numbers one to five with our animal counting lesson.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Use drawing, music or other sensory apps on a tablet or touch screen computer – or toys and games with switch activation.</p> <p>Model counting objects up to five.</p>
 <h3 style="text-align: center;">My Body</h3> 	 <h3 style="text-align: center;">My Community</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To finish our rainbow pictures on paper, using our hands/fingers and utensils to spread paint, glitter and other materials across the page. In PE, we are doing throwing and parachute games.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Practice any form of mark-making, from using fingers in paint, flour, seeds etc or trying to grip a utensil such as a pen, crayon or brush. We are doing blue, purple and pink to complete our rainbows so you could focus on these colours.</p>	<p style="text-align: center;">In school we are learning:</p> <p>To interact with our peers during Circle Time and Sherborne sessions. We will also be accessing the community on our walking trip (see next page).</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Continue modelling the names of rooms and areas of the house, and any parts of the local community you access as a family. Perhaps you can go to a café or library too.</p>
 <h3 style="text-align: center;">My Care and Independence</h3> 	 <h3 style="text-align: center;">PSHE</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To wash our hands and face, before and after eating. We are continuing to focus more time to letting the children explore doing this themselves to develop greater independence.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Practice all of the above, as well as putting on and taking off clothing. If you can, find moments where you can take more time for some exploration and trial & error. The 'backwards chaining' approach is also really useful (see link).</p>	<p style="text-align: center;">In school we are learning:</p> <p>About Caring Relationships. We are thinking about how interacting with peers and adults can make us feel happy, and also communicating what physical touch we are and are not happy with. This ties in nicely with our Sherborne sessions too.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Take time to really enjoy being hands-on and having physical contact, including with siblings and other family. You can teach what is appropriately gentle or too rough, and that we all have parts we don't like being touched, tickled etc!</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

This term we are learning about:

The Islamic New Year (Al Hijra) in RE lessons, using the five main senses to explore related objects such as smelling saffron, eating raisins and listening to music.

In Humanities, we are once again looking for family photos hidden under fabric, shredded paper or bubbly water.

Home learning opportunities:

The children have really enjoyed seeing photos of themselves and their families, and purposefully tried to find them when hidden, so you could do this with any pictures you have at home.

You may also want to explore some music (see link), foods or other customs related to the Al Hijra new year.

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Islamic music

https://www.youtube.com/watch?v=yE10Tjdt8_4

Backwards Chaining approach

<https://www.verywellfamily.com/backward-chaining-3105608>

Class Reminders

Tues 2nd July – walking trip to Lordshill Starbucks and Library.

Please reply to the email sent out previously.

More details to follow.