

Our Learning Newsletter: Summer 2

 <p style="text-align: center;">English</p> 	 <p style="text-align: center;">Maths</p> 
<p style="text-align: center;">In school we are learning:</p> <p>About the play of The Wind in The Willows adapted by Mike Kenny. To write speech, scripts and act out stories.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Watch different versions of The Wind in the Willows (see websites on the next page). Talk about the characters – what are they like? How do you know? Make up their own plays and perform them to the family or video them! Make sure everyone knows their role! Play charades, acting out different stories or films for the family to guess.</p>	<p style="text-align: center;">In school we are learning:</p> <p>To name some common 2D and 3D shapes. To identify properties of 2D and 3D shapes.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>See what shapes they can find in the environment, either around the house or out and about. Make 2D or 3D shapes using Lego, spaghetti and marshmallows or card. Discuss the properties as they make the shapes. Use junk modelling (old packaging etc.) to make a monster/animal/scenery. What shapes have they used in their creation? Play shape games on TopMarks.</p>
 <p style="text-align: center;">PSHE</p> 	 <p style="text-align: center;">Computing</p> 
<p style="text-align: center;">In school we are learning:</p> <p>To recognise the changes that happen to people during puberty. To understand what makes a healthy relationship and how to be a good friend. To know the importance of consent.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Discuss the changes that might happen as they get older. What might they have noticed already? Talk about their friends from school. Why are they friends? How do they show they are your friend? Discuss changes next year when the class list is available – talk about how change is good and they will have fun with new or old friends!</p>	<p style="text-align: center;">In school we are learning:</p> <p>To re-size an image and format the text in a document. To understand what an algorithm is.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can they make a card or letter for a family member on the computer, adding photos and changing the text? Follow 'algorithms' together. An algorithm is a fancy way of saying instructions! They could blindfold their family member and direct them around the garden! Use PurpleMash, Scratch or Scratch Jr to play and create your own simple games using basic coding.</p>
 <p style="text-align: center;">Life Skills</p> 	 <p style="text-align: center;">PE</p> 
<p style="text-align: center;">In school we are learning:</p> <p>Following on with the summer theme we will design and make our own ice-lollies, slush and flavoured water drinks</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Ask what clothes are suitable for hot weather/rain etc and dress accordingly. Where appropriate give choice so that they can express some independence.</p>	<p style="text-align: center;">In school we are learning:</p> <p>We are to engage in outdoor games. We will concentrate on basic skills of catching, striking and throwing but with a strong element of cooperation between peers.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Perhaps concentrate upon endurance and persistence. Get your child to persist in something just a little bit longer than they thought they could. Then praise them for it.</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

For our creative this term we are learning about:

Landscape paintings.

Creating art inspired by nature.

Home learning opportunities:

Look up artists who focus on nature e.g. Claude Monet, Andy Goldsworthy, John Constable.

What can they see in the artworks? Which do they prefer?

Go outside – either in your garden, a city park or a gardens like Hilliers or Furzey Gardens. Take a sketchbook or some paper and art materials (e.g. pens, paints, pencils, pastels). Can you choose something in the environment and create an artwork based on it? If you do, make sure to send a photo to Hannah to show the class!

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Teach Your Monster <https://www.teachyourmonster.org/> (free apps for phonics, reading for pleasure, number skills etc.)

PurpleMash <https://www.purplemash.com/sch/thecedar-so16#/> (range of activities – search for coding to find ways to make different games and activities)

Times Tables Rockstars <https://play.trockstars.com/>

Numbots <https://play.numbots.com/>

StoryLine Online <https://storylineonline.net/>

Wind in the Willows Films <https://www.youtube.com/watch?v=zE0uAfAuZ08>
<https://vimeo.com/406215196> (free to sign up) <https://www.nowtv.com/watch/the-wind-in-the-willows-2017/A5EK4nmp9qb6oafSe2YYY> (NowTV subscription) Some are also available to rent on Amazon Prime

Operation Ouch – Don't Panic About Puberty <https://www.youtube.com/watch?v=5oHws3MivGs>

Class Reminders

This term we will be swimming on **Friday 14th June** and **Friday 12th July**. Between these two dates we will ensure all children swim at least once. **Please ensure your child has their kit on both of these days as otherwise they cannot swim.**

Kit must include:

Swim shorts/swimsuit

Towel

Swim pads (if your child uses pads) – these can be purchased here:

<https://www.splashabout.com/sun-swimwear/older-children-adults.html>

If you have queries or concerns do speak to your child's key worker or class teacher.