## Class: Purple



## Our Learning Newsletter: Autumn 2



# **My Communication**





### My Cognition



In school we are learning:

Communicating preferences or choices in each child's most appropriate way, and requesting items.

Focusing on Intensive Interaction, building communication skills with an adult.

Home learning opportunities:

Offer your child simple choices such as toys. snacks or clothes to wear (contact the class team for advice on the best method.) Engage in regular Intensive Interaction sessions with your child - again, speak to class and see the links below for how to do this.

In school we are learning:

Building attention and anticipation during Shared Attention sessions.

Responding to, tracking and making an effect with various objects such as instruments and lights.

Home learning opportunities:

Play with different sound or light making objects and move these around your child for them to find again - you could try hiding it partially under or behind something.



### My Body





# My Community



In school we are learning:

Exploring the use of fine motor skills with objects such as brushes and pens, or sorting and posting small objects like pompoms. Continuing our morning Sensory Circuits based

around moving weighted objects, balance and negotiating obstacles (walking between posts, stepping over hurdles.) Home learning opportunities:

Use a chunky brush, spoon or stick to makemarks in paint, flour etc or through water. Practice lifting, pushing, pulling, stepping over and balancing on something narrow!

In school we are learning:

Focusing on looking at peers during Circle Time and other group sessions, including passing a ball or banging a large drum together. Looking at photos of ourselves, our friends and family at Christmas or other special time.

Home learning opportunities:

Encourage eye contact, saying hi, waving or high fives with siblings and family members. Look at family photos, and take some selfies!



# My Care and Independence





**PSHE** 



In school we are learning:

Experiencing teeth cleaning with brushes and toothpaste.

Washing hands before eating and in the bathroom.

Home learning opportunities: Try the above at home too! Do the activities with your child but give them opportunities to gradually do more and more on their own, even if it goes wrong at first!

In school we are learning:

Healthy Eating is our topic. We will be trying some fruits, vegetables, yogurts and seeds to see which we prefer or dislike, and moving our arms, legs and heads to get in some exercise.

Home learning opportunities:

Try some different fruit, veg and other health foods, and get active!



## **Discovery Days**



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

This term we are learning about:

Exploring new foods and feeding more independently by practicing using a spoon; navigating to different areas of the school using visual prompts; and in RE it's all about Christmas, where we are listening to festive songs, smelling cinnamon and peppermint, and exploring lights, tinsel, baubles and more!

Home learning opportunities:

You may want to take time to explore lots of different Christmas items relating to the senses, or adapt this to other foods, aromas, objects and songs if you prefer.

## **Useful Websites/Apps**

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Intensive Interaction: <a href="https://www.youtube.com/watch?v=rYpzZExCdHc">https://www.youtube.com/watch?v=rYpzZExCdHc</a>

#### **Class Reminders**

<u>Please email one or two photos of your child with some close family members at Christmas-time, or another special occasion, for our RE lessons.</u>

Swimming: we are taking two children per half-term on our Tuesday morning sessions, and will contact you ahead of your child's turn.

If you have any questions, need further information or want to share information, please use the following email to contact the class team:

purple@cedarschool.co.uk