

Our Learning Newsletter: Spring 1

 <h3 style="text-align: center;">Communication and Language</h3> 	 <h3 style="text-align: center;">Physical Development</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To take part in shared attention daily, and take part in Intensive interaction. We are playing 'Who's in the bag?' at circle time and learning basic Makaton signs such as 'hello', 'more' and 'finished'. We are beginning to understand simple sentences and instructions.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you practise Makaton signs with your child? Try 'more' and 'finished' and also see below for the link to Mr Tumble on Youtube.</p>	<p style="text-align: center;">In school we are learning:</p> <p>To respond to music by moving parts of our bodies to the beat of the music. We are exploring dance equipment (ribbons and pompoms) whilst dancing!</p> <p>We will be learning to move different parts of our bodies to the rhythms we can hear.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you play some favourite songs at home and encourage your child to dance, using all the parts of their bodies? Maybe wave some ribbons and/or incorporate instruments?</p>
 <h3 style="text-align: center;">Personal, Social and Emotional Development</h3> 	 <h3 style="text-align: center;">Understanding the World</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To strengthen bonds with Red Class adults, Begin to recognise peers and greet them. Build on understanding of basic phrases such as 'snack time!' and 'Tidy up time' (recognising symbols)</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you use the phrase 'snacktime' at home during your daily routine? Can your child collect their own snack from a predictable and consistent location to support their independence?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To explore the natural environment – leaves, ice, sticks, stones as well as any small creatures we may find. We are learning to operate the i-pads and some battery operated toys and devices.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you take your child outside in the icy seasonal weather to explore and touch frozen puddles and snow (if we have some!) Can you collect leaves, sticks and stones to bring inside to feel, count and explore?</p>
 <h3 style="text-align: center;">Literacy</h3> 	 <h3 style="text-align: center;">Mathematics</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To make marks on lots of different surfaces such as sand and gloop, and we are reading stories such as 'Where the Wild Things are' using sensory props. We are learning different phase 1 phonics songs and rhymes and clapping our hands along to them.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you listen to or read the story 'Where the Wild Things are' together? Can you act out the story and dress up as Max or a wild thing?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To show an interest in comparing the size and weight of different objects. We are counting to 5 using solid objects and our fingers. We are beginning to remember our way around familiar environments.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you involve your child in cooking a meal, counting fruit, pasta, beans? Can you let them feel the weight of different food items, some heavy, some light?</p>



Expressive Arts and Design



In school we are learning:

To make sounds using various musical instruments, including the piano. We are being imaginative and expressive by creating the sound of a car or animal we may hear. We are combining colours using paint, and getting our hands into sand, glue and gloop.

Home learning opportunities:

Can you help your child to make gloop using cornflour and water? Encourage them to put their hands in and mix it. Then show them how to swirl their hands to make marks.
Play favourite songs at home, dancing together and singing and clapping!

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Mr Tumble's Makaton - <https://www.youtube.com/watch?v=fIXsU4V0zz>

Singing Hands website – Fantastic songs for children all incorporating Makaton Signing

BBC Teach – Tiny Happy People – to help you develop your child's communication skills through simple interaction and play.

BBC Teach Nursery Rhymes – We use lots of these in class daily.

Phonics Play.co.uk – Phase One Interactive Resources

Purple Mash computing website

Class Reminders

Swimming will take place on Thursday mornings. Please ensure your child has their swimming bag in School at all times – we aim for your child to swim approximately every 3 weeks for the rest of the School year. We will let you know the day before, although sometimes things can change on the day due to the pool being closed occasionally or staffing issues!

Please do upload to **TAPESTRY** any photos of your child completing any of these activities, and / or your child having fun!