










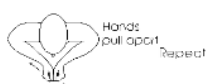


Our Learning Newsletter: Spring 2

 <p style="text-align: center;"><b>English</b></p> 	 <p style="text-align: center;"><b>Maths</b></p> 
<p><b>In school we are learning to:</b> Explore the book <b>'Maisy goes by Plane'</b> Turn pages, singly, front to back. Looking at the left page before the right page and following the text with our finger. We will be exploring making marks in sand, gloop and paint.</p> <p><b>Home learning opportunities:</b> Can you find the story online, or read the story book together, supporting your child to point to the words with you as you read? You could act out parts of the story together, pretending to go on a plane together.</p>	<p><b>In school we are learning:</b> To copy simple patterns or sequences using 2 colours/shapes/sizes, and also using objects such as apples and bananas. We are copying a pattern of repeated movements.</p> <p><b>Home learning opportunities:</b> Can you help your child create a pattern using household objects such as fruit or vegetables? Can you notice patterns outside in the environment, collecting leaves and flowers to create a patter – flower – leaf, flower – leaf etc.</p>
 <p style="text-align: center;"><b>PSHE</b></p> 	 <p style="text-align: center;"><b>Computing</b></p> 
<p><b>In school we are learning:</b> About how we can take care of our bodies, and medicines that will help us to be well. We are learning that there are people who can help us to be well, eg; doctors and nurses, and dentists.</p> <p><b>Home learning opportunities:</b> Can we understand why we sometimes need to take medicines? Why do we have Dr surgeries, dentists and hospitals?</p>	<p><b>In school we are learning:</b> To use remote controls to change something, for example a remote control car, the hoist or the TV. We are using Purple Mash to play Robots.</p> <p><b>Home learning opportunities:</b> Can you help your child to access Purple Mash? Can you use a remote control toy with your child and support them to operate it independently? Can they turn lights on and off?</p>
 <p style="text-align: center;"><b>Life Skills</b></p> 	 <p style="text-align: center;"><b>PE</b></p> 
<p><b>In school we are learning:</b> To be as independent as we can – setting the table, washing up and also operating the washing machine to launder clothes.</p> <p><b>Home learning opportunities:</b> Can your child set the table regularly for a meal? (This also links with maths) Can they clear the table and 'wash' some of the bowls and dishes? Can they help load the washing machine with you, recognising that the laundry is dirty or clean?</p>	<p><b>In school we are learning:</b> To make a star/straight/ tuck shape with support. Also to pencil roll with support across a mat.</p> <p>We are using different parts of our bodies to balance with another person (for example, touching hands or a foot).</p> <p><b>Home learning opportunities:</b> Can you practise making a star shape with your child, then standing straight, then rolling on the floor? Can you balance together on one foot, holding hands?</p>



## Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

This term we are learning:

About physical Processes in Science. WE are exploring **Aeroplanes** and flight as our topic. We will be making sounds using our own body, e.g. tapping, singing, and imitating and copying sounds.

We will be vocalising to make sounds, e.g. using a whistle, telephone ring etc. In Geography we will be learning to understand significant differences between specific physical/natural and human/made features of places, [for example, 'cars here' on a noisy street, 'cars gone' in the park]. We will explore musical instruments and also paint, print and playdough, combining colours and techniques whilst picking out the most useful tools.

Home learning opportunities:

Can you play music together on some basic instruments (or using pots and pans and a spoon?)

Maybe drum to the beat of a song? Can you look at natural versus manmade areas in the environment, woodland as opposed to motorway etc?

Get messy with paint and mark making together. Yogurt play is always fun too, and edible!

## Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

[Storyline Online - Home](#)

<https://www.teachyourmonster.org/>

[BBC Teach > School Radio > Reception / EYFS > Nursery Rhymes and Songs](#)

[www.purplemash.co.uk](http://www.purplemash.co.uk)

<https://www.youtube.com/watch?v=-cXmRoKCxA> (Maisy goes by Plane – read aloud)

## Class Reminders

Swimming will take place on Thursday mornings. Please ensure your child has their swimming bag in School at all times – we aim for your child to swim approximately every 3 weeks for the rest of the School year. We will let you know the day before, although sometimes things can change on the day due to the pool being closed occasionally or staffing issues!

Please do e-mail in any photos of your child completing any activities you do at home or out and about.

