### Class: Red EYFS



# Our Learning Newsletter: Autumn 2



# Communication and Language





## **Physical Development**



In school we are learning:

Makaton signs such as 'hello', 'more', and To take turns and respond using games and action rhymes. To turn towards a sound eg; a drum or bell.

Home learning opportunities:

Can you listen to different sounds together?
Can you sing some action rhymes together e.g.
Wind the Bobbin Up?

Play a game of Peek-a-Boo together!

In school we are learning:

To take part in a weekly 'dance' session.

We will play 'Ready steady Go!' games, rolling a ball to knock stacking blocks over.

We will continue to develop our skills in eating.

We will continue to develop our skills in eating and drinking

Home learning opportunities:

Can you encourage your child to move their body to the music? Lifting their arms, swaying and moving their feet?



# Personal, Social and Emotional Development







In school we are learning:

To form bonds with our friends, to choose one peer to greet at circle time and /or to play with. We will be learning about 'Happy Breathing' – a way to help calm and regulate ourselves in times of stress.

Home learning opportunities:

Can you talk to your child about their peers in Red class? Who have they played with? Can your child understand when someone is happy or sad? In school we are learning:

During computing session we will begin to explore remote control activated items such as remote control cars and switches. We will be discovering different sensory lights via the magic carpet and the sensory room.

We will continue our small world play using train sets, cars, animal playground and tuff tray play.

Home learning opportunities:

Can you get outside and collect leaves, touch bark, look at creatures? Can children get messy and touch different textures?



### Literacy





#### **Mathematics**



In school we are learning:

To explore the sounds made by banging and tapping familiar objects and simple instruments, listening to and singing songs and sharing stories such as 'Rosie's walk' using sensory props. Some of us will predict the next line.

Home learning opportunities:

Can you listen to favourite nursery rhymes and songs together? Bang pans and spoons to the beat of the song! Enjoy it!

Share stories togther, does your child anticipate what is on the next page?

In school we are learning:

To understand the daily class routine Recognising numbers to 5 and counting out up to 10 objects.

We will explore position and direction, such as pointing to where we would like to go using our eyes and fingers. We are completing inset puzzles.

Home learning opportunities:

Bring counting into play opportunities. Count anything from pebbles to fingers. Can your child guess the number of a small group of objects?



## **Expressive Arts and Design**



In school we are learning:

To make music using drums, tambourines and bells. We will be making marks on a variety of surfaces using our fingers, brushes and pens.

We are exploring paint and messy materials to express ourselves with a focus on process rather than product.

We will be learning the Singing Hands version of 'We wish you a Merry Christmas' Home learning opportunities:

Get messy! Let your child explore textures such as paint, foodstuffs, gloop (cornflour and water) glue and sand. Dance and sing together, make music by tapping and banging household objects. Encourage small world play and using their imaginations.

## **Useful Websites/Apps**

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Singing Hands website – Fantastic songs for children all incorporating Makaton Signing

BBC Teach – Tiny Happy People – to help you develop your child's communication skills through simple interaction and play.

BBC Teach Nursery Rhymes – We use lots of these in class daily.

Phonics Play.co.uk – Phase One Interactive Resources

Purple Mash computing website

#### **Class Reminders**

Swimming will take place on Thursday mornings. Please ensure your child has their swimming bag in School at all times – we aim for your child to swim approximately every 3 weeks for the rest of the School year. We will let you know the day before, although sometimes things can change on the day due to the pool being closed occasionally or staffing issues!

Please do upload to **TAPESTRY** any photos of your child completing any of these activities, and / or your child having fun!