













Our Learning Newsletter: Spring 1

 <p style="text-align: center;">English</p> 	 <p style="text-align: center;">Maths</p> 
<p style="text-align: center;">In school we are learning: Transactional writing</p> <p style="text-align: center;">Home learning opportunities:</p> <p>When you go out and about, read any leaflets or posters you can find. How are they presented, what wording do they use? What other ways can text be used to communicate information? Write a letter to someone you know.</p>	<p style="text-align: center;">In school we are learning: How to decipher wording used in maths problems!</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Find opportunities to make everyday tasks a mathematical problem and talk it through using different language. For example, 'That item is in the sale; how much is the discount? How much do you save?' etc.</p>
 <p style="text-align: center;">PSHE</p> 	 <p style="text-align: center;">Computing</p> 
<p style="text-align: center;">In school we are learning: Online Relationships</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Talk about people your child is in contact with online and discuss the different types of relationships these involve. For example, do they email staff from 'admissions' at their prospective college? Do they follow anyone on social media? Do they video call a family member they don't get to see often?</p>	<p style="text-align: center;">In school we are learning: Internet research and internet safety</p> <p style="text-align: center;">Home learning opportunities:</p> <p>What are the best ways to do an online search? In addition to typing, how else can you enter searches? How can you word your searches succinctly so that you find what you are looking for the first time?</p>
 <p style="text-align: center;">Life Skills</p> 	 <p style="text-align: center;">PE</p> 
<p style="text-align: center;">In school we are learning:</p> <p>This term we are engaged in an exciting project producing a student led film expressing the realities of challenges that Cedar students have highlighted. Students will participate in all aspects of the film making process but the core element is each student will make an authentic communication.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>We are having meaningful discussions about visible/invisible additional needs. You may find that your children wish to explore these issues with you further,</p>	<p style="text-align: center;">In school we are learning:</p> <p>This term we are looking at physical games, cooperative movements, participating as a team and supporting others. We will travel together, balance items in pairs and lead activities. This help students to develop skills of working with others and building positive relationships. Team working demands collaboration, sharing and responsibility whilst additionally fostering feelings of trust and a sense of belonging.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can they help you around the home? E.g. Have your young person vacuum or dust as you work. This is also a great opportunity to talk together.</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.
In science we will be covering biology; we will be learning about classification of living things and also about the effect of environmental change on habitats.

Home learning opportunities:

Can you research any habitats that have changed or are changing? This could be local (for example are there any local parks or woodland areas that have been built upon? Or any areas where trees have been planted?), or this could be global (for example how are polar animals affected by climate change).

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

<https://play.trockstars.com/>

<https://play.numbots.com/> (also available as an app)

<https://www.purplemash.com/sch/thecedar-so16#/> (range of activities)

<https://boost-learning.com/>

<https://www.bbc.co.uk/bitesize>

<https://www.topmarks.co.uk/>

<https://www.youtube.com/@bbcteach>

<https://www.nhs.uk/every-mind-matters/supporting-others/childrens-mental-health/>

Class Reminders

Please email me with any questions or concerns on ruby@cedarschool.co.uk

It is also fabulous to hear and see how your child gets on with the home learning so please send any photos/ information of how they get on!